In this lesson we learn the following:

1) The *amr* (the imperative): The *amr* is the form of the verb which signifies a command like 'go!' 'sit!' 'get up!'.

The *amr* is formed from the *mudâri* 'of the second person by omitting the initial 'ta' and the final '-u' as explained below.

نُتُبُ خَتُبُ ta**-ktub**-u
$$\rightarrow$$
 ktub.

Now the resulting form commences with a *sâkin* letter, i.e. a letter not followed by a vowel. This is not permissible in Arabic. To overcome this difficulty a *hamzat alwasl* is prefixed to the verb. This *hamzah* takes *dammah* if the second radical of the *amr* has a *dammah*, otherwise it takes *kasrah*, e.g.:

أَجْلِسُ
$$\rightarrow$$
 تُجْلِسُ \rightarrow نَجْلِسُ ta-jlis-u \rightarrow jlis \rightarrow ijlis

رُفْتَحْ
$$\rightarrow$$
 فْتَحْ فَتْحْ ta-ftah-u \rightarrow ftah \rightarrow iftah

This *hamzat al-wasl* is pronounced only when the *amr* is not preceded by any word. If it is preceded by a word, the *hamzah* is omitted in pronunciation though it remains in writing, e,g.:

As we have seen this *hamzah* is *hamzat al-wasl*, so the sign of the *hamzat al-qat* '(\$) should not be written above or below it:

The amr from المُحُذُ is تَأْخُذُ, and from عُدُدُ is تَأْخُذُ. These forms are irregular and the

If the *amr* of the second person singular is followed by a word commencing with *hamzat al-wasl* the last letter of the *amr* takes a *kasrah* to avoid التِقَاءُ الساكِنيْن, e,g.

الْمَاءَ ishrab-i l-mâ'-a 'drink water!' (bl
$$ightarrow$$
 bil)

$$\dot{\dot{z}}$$
 الْكِتَاب khu**dh**-i **l**-kitâb-a 'take the book!' (dhl \rightarrow dhil)

Here is the isnâd of the amr to the other pronouns of the second person:

2) ؟ أَعَقْرَبُ فِي الفَصْلِ؟ The *mubtada*' is usually definite, but it may be indefinite with certain conditions. One of these is that the indefinite *mubtada*' should be preceded by an interrogative particle as in this example : إَ أَعَ قُرَبُ فِي الفَصْلِ؟ 'a scorpion in the classroom?!' Here is another example from the Qur'an: أَإِلَاكُ مُعَ 'Is there a god with Allâh?'

3) أَالْغُرْفَةَ مُظْلِمَةٌ (Here فَإِنَّ الْغُرْفَةَ مُظْلِمَةٌ (Here فَإِنَّ الْغُرْفَةَ مُظْلِمَةٌ (Eat this as you are hungry.' كُلُ هَذَا فَإِنَّكَ جَوْعَانُ 'Get in for the lesson has already started.' اَدْخُلُ فَإِنَّ الدَّرْسَ قَدْ بَدَأَ 'Wash the shirt for it is dirty.'

∠ Exercises

- 1. Answer the following questions.
- 2. Correct the following sentences.
- 3. Learn the formation of *amr* and read the examples.
- 4. Form the amr from the following verbs.
- ألتقاء الساكِنَيْنِ Learn this rule regarding
- 6. Read the following sentences bearing in mind the rule about التقاء الساكِنيْنِ.
- 7. Read the following examples of the *isnâd* of the *amr* to pronouns of the second person.
- 8. Fill in the blanks with the amr of suitable verbs.

عَقْرَبٌ	scorpion
	shoe
الجنة	the paradise
	glass
	hand
زَوْ جٌ	spouse
عَلَقٌ	clot of blood
	radio set
جَوُّ	weather
غَريبٌ	stranger
	razor
نَعْسَانُ	sleepy
مُظلِمٌ	dark
كَنَّسَ يَكْنُسُ	(a-u) to sweep
نَظَرَ يَنظُرُ	(a-u) to look at

سَكَتَ يَسْكُتُ	(a-u) to keep quiet
	(a-a) to gather, to collect
	(a-u) to cook
قَطَعَ يَقْطَعُ	(a-a) to cut
	(a-i) to shave
	(a-u) to worship
	(i-a) to know
	(a-a) to prevent
	(a-u) to return
	piece of paper
تِینْ	
/	'I don't know'
_	strength
بِقُو	strongly, fast