In this lesson we learn the following:

الذَهُبُ الفَرَنْسِيَّة الفَرَنْسِيَّة (the prohibitive لا النَّافِيَة (the negative لا). Note the following:

You go. : مُنبُ

لا تذْهُبُ You don't go. : لا تذهب

لا تَذْهَبْ : Don't go!

Here are some more examples:

لاً تَجْلِسْ هَنا Don't sit here!

لاَ تَكْتُبْ بِالقَلَمِ الأَحْمَرِ !Don't write with red pen

لاً تَخْرُجْ مِنَ الفَصْلِ Don't go out of the class!

لاَ تَعْبُدُ الشَّيْطَانَ !Don't worship the shaytân

Note that in the last example the third radical has kasrah due to التِقاء السَّاكنَيْن.

Here is the *isnâd* if this verb to the other pronouns of the second person:

lâ tadhhab-**î**

lâ tadhhab-**na**

2) 'The boy almost laughed,' means that he was at the point of laughing, but did not laugh. This idea is expressed in Arabic by the verb كَادَ يَكَادُ :

'The boy almost laughed.' كَادَ الوَلَدُ يَضْحَكُ

'The teacher was about to leave.' كَادَ الْمُدَرِّسُ يَخْرُجُ

The mudâri 'is يُكَادُ

"The bell is about to ring." يَكَادُ الْجَرَسُ يَرِنُّ

ْ The imâm is about to perform rukû'. ' يَكَادُ الْإِمَامُ يَرْكَعُ

Note that كَادَ/يْكَادُ is followed by a noun, and then by a verb in the mudâri ':

+ a noun in the nominative case (مرفوع) + a verb in the mudâri.

3) We have learnt that the negative particle used with the *mudâri* is \forall , e.g.:

ْ 'I don't understand French.' لَا أَفْهَمُ الفَرَنْسِيَّةَ

'We don't go to the playground on Fridays.' لاَ نَذْهَبُ إِلَى الْمُلْعَبِ يَوْمَ الْجُمُعَةِ

If $\stackrel{\checkmark}{}$ is used with the *mudâri*, the verb refers to the present time only. Note the difference between $\stackrel{\checkmark}{}$ and $\stackrel{\checkmark}{}$:

i don't drink coffee' i.e. as a habit, but لَا أَشْرَبُ القَهْوَة means 'I مَا أَشْرَبُ القَهْوَة am not drinking coffee now.'

4) Note that 'I eat' is اَكُلُ It is originally أَأْكُلُ but the combination أَ فُودُ becomes آ. In the same way 'I take' is أَخُذُ for أَخُذُ , and 'I command' is أَمُرُ for آمُرُ أَهُرُ .

5) إِنَّمَا أَنْظُرُ إِلَى الصُّورِ (1 means 'only'. Here are some more examples:

'آنْتَ لاَ تَكْتُبُ الدَّرْسَ . أَنْتَ لاَ تَكْتُبُ الدَّرْسَ . أَنْتَ كَا تُحْتُبُ رِسَالَةً 'You are not writing the lesson. You are only writing a letter.'

'Actions are judged only by intention.' إِنَّمَا الْأَعْمَالُ بِالنِّيَّاتِ

'Charity is only for the poor.' إِنَّمَا الصَّدَقَاتُ لِلفُقَرَاء

- 1. Correct the following statements.
- 2. Read the following examples of لاَ النَاهِيَةُ
- 3. Rewrite the following verbs using لاَ النَّاهِيَةُ
- 4. Learn the isnâd of the mudâri 'with لَا النَّاهِيَةُ to other pronouns.
- 5. Fill in the blanks with suitable verbs in the *mudâri* '. Note that these verbs are preceded by لاَ النّاهِيَةُ
- 6. Learn the difference between لا النَّافِيَةُ and لا النَّافِيةُ
- 7. Learn the following rule regarding two hamzahs coming together.
- 8. Learn the use of كَادَ
- 9. Learn the use of with the mudâri.
- 10. Learn the use of بُعْلُ التَّعَجُبُ .
- فِعْلُ التَّعَجُبُ 11. Rewrite each of the following underlined sentences using

Vocabulary