In this lesson we learn the following:

التعليل The following four forms of the *mudâri* 'have u-ending in the *marfû* ', and a-ending in the *mansûb*:

أَنْ يَذْهَبُ ya-dhhab-u  $\rightarrow$  آَنْ يَذْهَبُ ya-dhhab-a

ta-dhhab-a أَنْ تَذْهَبَ طَيْ خَلْمُ ta-dhhab-a

أَنْ أَذْهَبَ 'a-dhhab-u  $\rightarrow$  أَنْ أَذْهَبَ 'a-dhhab-a

na-dhhab-u أَنْ نَذْهَبَ مِ na-dhhab-u نَذْهَبُ

The forms of the *mudâri* 'ending in *nûn* drop the *nûn* after وَأَنْ , e.g. :

ta-dhhab-**îna**  $\rightarrow$  تَذْهَبِيْنَ tadhhab-**îna** 

ta-dhhab-**û**na ﴿ ta-dhhab-**û** 

ya-dhhab**û** عَدْهَبُونَ ya-dhhab-**ûna** أَنْ يَذْهَبُونَ

In these forms the sign of the verb being  $marf\hat{u}$  is the presence of the  $n\hat{u}n$ , and that of being  $mans\hat{u}b$  is the omission of this  $n\hat{u}n$ .

Here are some more examples:

'What do you want to drink, Aminah?' ماذا تُريْدِيْنَ أَنْ تَشْرَبِي يا آمِنَةُ؟

'Where do you want to go, brothers?' أَيْنَ تُرِيْدُونَ أَنْ **تَذْهَبُوا** يا إِخْوانُ؟

'They want to go out of the class.' يُرِيْدُونَ أَنْ يَخْرُجُوا مِنَ الفَصْلِ

The two forms يَذْهَبْنَ and تَذْهَبْنَ remain unchanged after 'أَنْ , e.g.:

'Do you want to listen to the news, sisters?' أَتُرِدْنَ أَنْ تَسْمَعْنَ الأَخْبَارَ يا أَخُواتُ؟

ْ 'The female students want to sit in the garden.'

2) سَاعَتِي كَسَاعَتِك 'My watch is like yours.' The word **ن** is a preposition, and the noun following it is *majrûr*. It means 'like.'

Here are some more examples:

'This house is like a mosque.' هذا البيتُ كَالْمَسْجدِ

'The coffee is like water.' هذه القَهْوَةُ كَالْمَاء

This preposition is not used with pronouns. So we do not say أَنَا كَـهُ i.e. 'I am like him'. In such cases the word مِثْل is added between the preposition and the pronoun: هو كَمِثْلِي 'I am like him', هو كَمِثْلِي 'He is like me'.

'I request you not to take all these things.' أَرْجُو أَنْ لا تَأْخُذُنَ هذهِ الأَشْيَاءَ كُلُّها (3

'all' is used for emphasis. In Arabic it is called ta'kîd. The word خُلُّ is connected to the mu'akkad (i.e. the word it emphasizes) with a pronoun:

'All the students attended.' حَضَرَ الطُلاّبُ كُلُّهُمْ

'All the female students went out.' خَرَجَتُ الطَّالِبَاتُ كُلُّهُنّ

'I read the book completely.'

'I looked for him in the whole school.' بَحَثْتُ عَنْهُ فِي المدرسةِ كُلُّها

Note that the word کُلّ is in the same case as the mu'akkad.

يا بِلالُ! يا رَجُلُ ! e.g.: إيا is يا و.g.: وفُ النَّدَاء The vocative particle يا

When اِن is used with a noun having اِل is inserted between اِن and the noun e.g.:

ا النَّاسُ O people! (not يَا أَيُّهَا النَّاسُ! O people! (not يَا أَيُّهَا الرَّجُلُ! O man!

5) هَيَّا بِناً (Come along.' It is called إسْمُ الفِعْلِ i.e. it is a noun but has the force of a verb.

Here are some more examples of إِسْمُ الْفِعْل :

'This tin of sweets.' عُلْبَةُ الحَلْوى هَذِهِ (6

We have seen in Book 1 that هذا الكتابُ التاريخ هذا means 'this book'. But if we want to say 'this book of history' we say كتابُ التّاريخ هذا In this construction هذا the end because we cannot say كتاب الكتابُ التاريخ here is mudâf and so it cannot take ال

Here are some more examples:

'this pencil' قَلَمُ الرَّصاصِ هذا

'this bedroom' غُرْفَةُ النَّوْمِ هذهِ

"This watch of yours is beautiful".

'Take this book of mine'. خُذْ كِتابِي هذا

## ∠Exercises

- 1. Answer the following questions.
- 2. Correct the following statements.
- 3. The teacher asks every student: ؟ ماذا يُرِيدُ هؤلاء الطُلاَّبُ؟

  And the student replies saying ... هؤلاء يُرِيدُونَ أن and completes the answer using one of the verbs given there.
- 4. Learn the mudâri 'mansûb.
- 5. Fill in the blanks with the *mudâri* 'of نُهُب with its *isnâd* to suitable pronouns.
- 6. Fill in the blanks with suitable verbs in the *mudâri*.
- 7. Learn the mudâri 'marfû' and mansûb.
- 8. Learn the use of أَرْجُو Note that الله is for كا أَنْ لا
- 9. Learn the use of the preposition ។ .

habit عَادَةٌ habit مُادَةٌ museum مُتْحَفَّ packet, tin عُلْبَةٌ clothes حَديقَةٌ الحَيه انات

gentleman سَيِّدٌ gentleman عُطْلَةُ الصَّيفِ summer holidays عُنُوانٌ address