In this lesson we learn the following:

1) The *isnâd* of the verb to the pronouns of the dual.

In the *mâdi*

الرَّحُلُ ذَهَبَ الرَّحُلانِ ذَهَبَاتُ الرَّحُلانِ ذَهَبَاتُ الرَّحُلانِ ذَهَبَاتُ الطَّالِبَةُ ذَهَبَتُ الطالِبَانُ ذَهَبَاتًا الطالِبَانُ ذَهَبَاتُ الطالِبَانُ ذَهَبَاتًا الطالِبَانُ ذَهَبَاتًا الطالِبَانُ ذَهَبُتَا الطالِبَانُ ذَهَبُتَا الطالِبَانُ ذَهَبُتَا الطالِبَانُ ذَهَبُتَا الطالِبَانُ اللهُ الل

Note that in the second person the pronouns of the masculine and feminine are identical.

The first person has no dual form. The plural form is used for the dual as well.

In the mudâri ' marfû '

الطالبُ يَدْهَبُ . الطالبان يَذْهَبَان عَنْهُبَان . الطالبان عَنْهُبَان عَنْهُبَان عَنْهُ الطالبان الطالبان عَنْهُ الطالبان عَنْهُ الطالبان عَنْهُ الطالبان عَنْهُ الطالبان عَنْهُ الطالبان الطالبا

الطالِبةُ تَذْهَبُ . الطالِبَتان تَذْهَبان * Third person feminine

Second person masculine and feminine have the same form:

In the mudâri 'mansûb and majzûm:

They have the same form both in the *mudâri* ' *mansûb* as well as the *mudâri* ' *majzûm* . In both the moods the *mîn* is omitted.

Mudâri ' mansûb Mudâri ' majzûm الطالبان لم يَذْهَبا يُريدُ الطالبان أَنْ يَذْهَبا تُريدُ الطالبتان أَنْ تَذْهَبا تُريدُ الطالبتان أَنْ تَذْهَبَا الطالبتان أَنْ تَذْهَبَا يَا أَحُوان ؟ أَتُرِيدَانِ أَنْ تَذْهَبَا يَا أَحُوان ؟

³ Note that that these are sâkin pronouns, and the pronoun in ذَهُبُتُمَا is mutaharrik.

أَلَمْ تَذْهَبَا يا أُخْتانِ ؟ أَتُريدانِ أَنْ تَذْهَبَا يا أُخْتَانِ ؟

We have already learnt that the i in يَذْهَبُونَ، تَذْهَبُونَ، تَذْهَبُونَ is omitted in the mudâri 'mansûb and the mudâri 'majzûm. Now we must add تَذْهَبَانِ and تَذْهَبَانِ and الْأَفْعَالُ الْحَمْسَةُ to this group. These five forms of mudâri 'are called الْأَفْعَالُ الْحَمْسَةُ (The five verbforms). They retain their mûn in the marfû 'mood and omit it in the mansûb and majzûm moods.

In the amr:

The masculine and feminine pronouns have the same forms, e.g.:

The pronouns of the dual are as follows:

a) Nominative

هُمَا Third person mas. & fem. هُمَا

أَنتُمَا .Second person mas. & fem

نَحْنُ First person mas. & fem.

These are the separable pronouns. The inseparable pronouns which appear in the $m\hat{a}di$ and the $mud\hat{a}ri$ are:

-tumâ as in : ذَهَبْتُما

b) Genitive:

أَبُوهُما Third person mas. & fem. : لَهُمَا as in اللهُ عَلَيْهِ اللهِ عَلَيْهِ عَلَيْهِ اللهِ عَلَيْهِ اللهِ

أَبُو كُما as in كُمَا as in كُمَا

First person mas. & fem. : اَنُهُ as in اَبُو نَا as in اللهِ

c) Accusative:

رأَيْتُهُمَا as in مُمَا Third person mas. & fem. : لَهُمَا as in لَوْتُنْهُمَا

رَأَيْتُكُما Second person mas. & fem.: الْمُدُامُ as in الْمُتُكُما

رَآنَا اللَّهِيرُ as in نَا: First person mas. & fem. نَا

2) ؟ كُما أُسْمَاؤُكُما ؟ (What are your names

Note that the plural الشماء has been used here instead of the dual الشماء. Things which are known to be only one are used in the plural while speaking of two. Here are some more examples:

'Wash your faces.' إغْسِلاً وُجُوهَكُمَا

'The two boys shaved their heads.' حَلَقَ الوَلَدَان رُءُو سَهُماَ

∠ Exercises

- 1. Answer the following questions.
- 2. Fill in the blanks in each of the following sentences with the verb نَهْبُ in the *mâdi* with the correct *isnâd*.
- 3. Fill in the blank in each of the following sentences with the verb ذَهُبُ in the mudâri with the correct isnâd.
- 4. Fill in the blank in each of the following sentences with the verb ذَهُبُ in the amr with the correct isnâd.
- 5. Fill in the blank in each of the following sentences with the verb given in brackets after necessary changes.
- 6. Fill in the blank in each of the following sentences with the correct form of the pronoun.
- 7. Answer the following questions using the dual form.
- 8. Learn the conjugation of the af'âl khamsah.

MVocabulary

twins تُوْءَمَانِ similarity شَبَهٌ similarity مُحُوَّيَةٌ airlines مَكْتَبُ خُطُوطٍ جَوِّيَّةٍ airlines مَكْتَبُ خُطُوطٍ جَوِّيَّةٍ institute أَخْرَيَانِ another

childhood صِغَرٌّ وَأَلَّاتُ مُقَرَّرَةٌ period حَصَّةٌ مُقَرَّرَةٌ prescribed text books عَيادةٌ visiting the sick